

## Khatra Adibasi Mahavidyalaya

P.O. -Khatra, Dist. - Bankura, West Bengal, Pin - 722140

Phone: 8900057220 E-mail: <a href="mailto:kacollege@rediffmail.com/khatraacollege@gmail.

Ref. No .:

From:

Date: 11.09.2020

## **Notice**

All faculty members are requested to attend the departmental meeting at 2.00 pm on 12th September, 2020 through Google Meet regarding Mentor-mentee allocation for 1<sup>st</sup>, 3<sup>rd</sup> & 5th semester students.

Head,
Dept. of Commerce

Department of Community Khatra Adibasi Mahavidyalaya

#### Resolution:

Proceedings of the Department of Commerce Meeting held at 2.00 pm on 12<sup>th</sup> September, 2020 through Google Meet.

Kalyan Kanti Duta, Assistant Professor, Department of Commerce, presided over the meeting. The following members attended the meeting:

- 1. Kalyan Kanti Dutta, Assistant Professor......Head, Dept. of Commerce
- 2. Dr. Kamalika Chakraborty ......Assistant Professor, Dept. of Economics

Firstly, Kalyan Kanti Dutta welcomed all the members. The proceedings of the earlier meeting were read out and approved.

Agendum - Allocation of Mentor-mentee system for the Department of Commerce

Resolution —There was a constructive discussion about introduction of mentor-mentee system in our department as suggested by UGC. In the meeting, we unanimously accepted the fact that the introduction of this system is progressive initiative. It has been decided that the department will follow the lottery method to allocate mentees among the faculty members. It is also decided that department will inform the students about this system and their respective mentors.

Without any other agenda to discuss, the meeting was wrapped up with vote of thanks to the chair.

Department of Commerce Khatra Adibasi Mahavidyalaya



## KhatraAdibasi Mahavidyalaya

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Phone: 8900057220 E-mail: <u>kacollege@rediffmail.com</u>/khatraacollege@gmail.com
Website: www.kamv.ac.in

Ref. No .:

From:

Date: 16.09.2020

## **DEPARTMENT OF COMMERCE**

## **NOTICE**

The students of 1<sup>st</sup>, 3<sup>rd</sup> and 5<sup>th</sup> semester 2020-21 are hereby notified that as per decision of the Departmental meeting held on 12<sup>th</sup> September 2020, the following teachers will act as your mentors. They will guide and assist you in academic issues and other allied issues in campus as well as your personal problems faced by you during your academic session in this college.

HOD, Department of Commerce

(Seal) Head

Department of Commerce Khatra Adibasi Mahavidyalaya

# KHATRA ADIBISI MAHAVIDYALAYA DEPARTMENTR OF .....Commerce...... MENTOR /MENTEE RATIO\_ACADEMIC SESSION-2020-21 (SEMESTER-I)

SI. No.	Name of the Mentee	College Roll No.	UID No.	Phone No.	Name of Mentor
1	Rajyashree Roy	1	20112112001	9832227614	Prof. Kalyan Kanti Dutta
	ALTERNATION				

Mentor: Mentee	01:01

Signature of Principal

Signature of the HOD

# KHATRA ADIBISI MAHAVIDYALAYA DEPARTMENTR OF .....Commerce...... MENTOR /MENTEE RATIO\_ACADEMIC SESSION-2024-21 (SEMESTER-V)

Sl. No.	Name of the Mentee	College Roll No.	UID No.	Phone No.	Name of Mentor
1	Pradip Mandi	1	18112112001	8944095660	Prof. Kalyan Kanti Dutta
				-	

Mentor: Mentee

01:01

Signature of Principal

Signature of the HOD



## Khatra Adibasi Mahavidyalaya

P.O.: Khatra, Dist. Bankura, West Bengal, Pin: 722140

 $Phone: 03243-299972 \ / \ 8900057220 \ E.mail: \underline{kacollege@rediffmail.com} / khatraacollege@gmail.com$ 

Website : www.kamv.ac.in

NAAC Accredited B+ (Second Cycle)

# Mentor's Diary

#### MENTOR'S PROFILE

Name: KALYXN KXNTI DUTTA
Designation: Assistant Bosesson
Department: Commerce
Period: 2020 - 2021

The Student Mentorship program of the college facilitates constructive interaction & guidance for fresher (1st sem) students by their teachers (mentor). In an academic institute, mentoring is a particular form of relationship designed to provide personal & familial, educational and sometimes professional support to the students throughout the course tenure. The mentor is generally more experienced than the mentee and makes use of that experience in a facilitative way to support and promote the maximum feasible development of the mentee. It is basically a developmental opportunity for both mentor & mentee. In a nutshell, a mentor's role may be perceived to be facilitative, supportive and holistic developmental for the students. They build bridges among stakeholders as follows:

- ➤ Principal & Governing Body
- ➤ Students & Teachers
- ➤ Teachers& Parents
- ➤ Teachers & other related Committees & Advisors
- ➤ Institute & Alumni.

#### **Objectives**

- · Creating opportunities amongst student groups & communities for bonding
- Refining teacher-student communication outside classroom
- · Maintaining database of student performance, attendance details & drop outs
- Supporting personal & professional growth & monitoring psychological growth & progress
- Identifying special talents, skills, slow learners & passing this information on, to the relevant committees
- · Locating & solving attendance issues
- Providing sustained motivation
- · Ensuring & providing feedback for parents
- Identifying learning needs
- · Assisting in developing values and ethics.
- Provisioning a Comprehensive Personal Student Record
- · Cultivating a healthy learning environment in college

#### **Expected Outcomes**

- A healthy learning environment
- · Vibrant culture of peer group exchanges
- · Creation of positive communication channels among Principal, Parents, Staff & Students
- Enhancing an environment for students to feel a sense of belonging at the college.
- · Building a self confident, bold & an active, enthusiastic student community
- · Enhancement of attendance, lesser dropouts and good psychological health of students
- Building confidence among parents (Fulfillment of family expectations)
- Improved student performance in examination and other constructive activities.

In short, Mentoring aspires to transformational positive changes. It augments self confidence, improves peer bonding and prepares mentees for further studies in higher education sectors and career advancement. Often special coaching and counseling are arranged as a prerogative of mentoring according to the situation.

#### Roles and Responsibilities of Mentors

- To conduct an orientation meeting for the freshers by first month of the Semester for appraising them of the process & prepare an Orientation Report.
- To select a spokesperson/representative for the group.
- To collect data of mentees & maintain a file (Profiling the students).
- On locating their need for marked improvement in certain subjects, refer the same to respective Heads of Departments.
- To track the attendance record & identify dropouts, if any, and prepare a review report.
- To Identify those in need of special care based on familial issues, physical issues or other issues and refer the same to the respective committee.
- To ensure frequent value added students visit to the library.
- To allow & guide peer mentoring.
- To refer distressed or disturbed cases to the relevant committees/sub-committees.
- To notify Cultural Committee about students with special talents.

- To motivate the students to take part in activities those have social values.
- To compile their progress in different performances through the performance charts & discuss threadbare with them, in details.
- To identify reasons for poor performance & attach a note (illness, domestic disturbances, personal obstacles & so on).
- To meet the students several times in a month and record the issues in the form of a report,
   which is to be sent to the appropriate committee/Teachers' Council and IQAC of the college.
- All the reports are to be prepared (One Orientation & Monthly Reports on various issues).
- To provide a mentor Certificate to the mentee after every academic session/semester to reflect and ensure holistic development (including behavioral development) of Mentee.

#### Roles and Responsibilities of Mentees

- To Provide all the necessary data with relevant documents (previous academic performance records, documents for participation in extra/co-curricular activities and academic advancement)
- To know what you want and ask for what you need.
- To identify special goals that you want to achieve and discuss it clearly with your mentor.
- To seek information regarding resources that you need from various sources.
- To conduct one to one correspondence between themselves to help your mentor.
- To have a positive attitude.
- To accept feedback by the mentors respectfully & cordially & discuss future course of action.
- To attend mentor meetings regularly & punctually.
- To provide feedback and communicate healthy developments in them. Reciprocal interaction is the key to a successful mentor-mentee relationship.

#### Parameters for Mentee Assessment

Assessment by Mentors is a continually evolving process. It should be engaging and student-centric. Assessment rather than evaluation supports student initiatives to help themselves in improving their performance. It focuses on certain criteria for grading the mentee. The Mentees will show:

1. Punctuality.

2. Responsibilities to the-Mentors/Team Leaders/Peer Mentorship or any other.

- 3. Engagements in Quality Voluntary Interaction, frequently.
- 4. Undertaking of Supportive/Positive Roles.
- Personal Development Strategies Seeks suggestions/is cordial in taking advice/is prompt in following instructions/ applies given inputs for personal improvement/ is meticulous in providing feedback.
- 6. An effort for the development of Team Spirit & Team building initiatives.
- 7. Fairness in their commitments & accountability for his or her omissions & commissions.
- 8. Creative impulses & exhibits them in extra/co-curricular activities.
- 9. Demonstration of healthy Interpersonal Skills.
- 10. Promptness in furnishing all the required data.

**NB:** All the above criteria are graded equally. Each criterion is ascribed a value of 1 and the scores are calculated on a scale of 1 to 10.

GRADING KEY	GRADE	SCORES
Excellent	A+	8 and above
Very Good	A	6 & 7
Good	В	5&6
Satisfactory	C	Up to 4

The Mentor-Mentee interaction provides an opportunity to document the journey of a learner's life. It is a portal for the mentee to carry his/her progress into the larger world space. Therefore, kindly generate with care and precision, the Certificate, as the mentees produce the Mentor Certificate for career mobility and advanced/further studies.

#### MENTEE RECORD

### I PERSONAL INFORMATION

1. Name: RAJYASHREP ROY
2. Admission Number: Reg No:
2. Admission Number: Reg No: 03012 of 2001-2  3. Address: Khata Bankura
4. Residential phone no: 9832688170 Personal phone no: 9832227614
E-mail: rojrgjyashres 56 @gmail.com
5. DOB: <u> </u>
II FAMILY PROFILE
1. Father's Name: Bikram Kisher Roy Phone:
Occupation: Business
2. Mother's Name: Madhumita Roy. Phone: 9832088170
Occupation: Business
3. Category: General Family Income: 60001-
4. No. of Siblings:3
5. Local Residence (Tick the relevant box):
Parent's house  Hostel House of relative Rented House
6. Name of the Hostel: NA
For Hostelites:
1. Local Guardian's Name : NA
2. Address: NA P.T.O

3. Relationship with I	.G:	M-A	
		DEMIC INPUTS	
1. Name of the previo	us Institution: _k	thata High Scho	ol, Khatra, Bankura
3. Percentage obtaine	d in the last quali	fying exam:	
4. Medium of Instruc	tion:	Bengali	
			NA.
	Institution	Activity	Prize Details
Academic	montation	120021209	
Co-Curricular			
Extra Curricular			
Cultural			
Sports	#N:		
	v. SPECIAL INT	rerests and Ho	DBBIES
V. NA	PERSONAL &	FAMILIAL ISSUE	ES (If Any)

#### VI. CO-CURRICULAR AND EXTRA CURRICULAR PERFORMANCE CHART

CO-CURRICULAR: are activities that supplement syllabi learning and enhance performance outcomes. They supplement and strengthen classroom learning. Activities like Certificate Courses in different disciplines; College sponsored Sporting Activities like Yoga Courses; Club Activities from different discipline related clubs like Literary Club, Science Club etc, are all Co-curricular Activities.

EXTRA -CURRICULAR: These are activities that are indispensable, but not directly related to curricular of college. However, they enhance the personality, well being and confidence of learners while ingraining codes of discipline and the like.NSS, NCC come under this category.

SEMESTER-I-VI :: Session: 2019-20 to 2021-22

SI.	Description of Co-Curricular Activity	Sem.	SI.	Description of Extra-Curricular Activity	Sem.
1			1	*	
2			2		
3			3		
4			4		
5			5		

SEMESTER-I-IV :: Session: 2020-21 to 2021-22

SI.	Description of Co-Curricular Activity	Sem.	SI.	Description of Extra-Curricular Activity	Sem.
1			1		
2			2		
3			3		
4			4	-	
5			5		

SEMESTER-I-II:: Session: 2021-22

SI.	Description of Co-Curricular Activity	Sem.	Sl.	Description of Extra-Curricular Activity	Sem.
1			1		
2			2		
3			3		
4			4		
5			5		

## VII. - ACADEMIC PERFORMANCE CHART



## <u>VIII - MENTORING REPORT</u>

1. Name of Mentor	: Kalyan Ranti Drita
2. Department	: Ash Brof in Commerce
3. Designation	ASSI-POP
4. Period of Mentoring	2020-21
(5. Mentoring Details	
i) Name of mentee	Rajyashree Roy.
ii) UID	20112112001
iii) Programme	BCOM (Hons) The See.
iv) Semester	: In
v) Department	Commerce
vi) Mobile No .	9838227614
vii) Email ID	rograjyashree se@gmailcom
viii) Issues / problems	s raised by the mentee (pointwise):
ix) Resolved by the m	entor through counseling or otherwise (pointwise):
	No
	······································
	100.00

Signature of the Mentor

## MENTEE RECORD

## I PERSONAL INFORMATION

1. Name: foalp Mandi	
2. Admission Number: Reg No: 12624 \$ 2018	-19
2. Admission Number: Reg No: 12624 9 2018  3. Address: No ll - Kaludh P.O - Kumza 2038 - Pun	wha
	_
4. Residential phone no: Personal phone no: Personal phone no:	1095667
E-mail:	
5. DOB:/ Age: Blood Group:	
II FAMILY PROFILE	
1. Father's Name: Bithmila Mari Phone: 89673316	90
Occupation: Farmer	
2. Mother's Name: Shipani Mandi Phone: X	
Occupation: Howevi le	
3. Category: ST Family Income: \$ 5000 C	)
4. No. of Siblings:	
5. Local Residence(Tick the relevant box):	
Parent's houseHo H of relative R House	
6. Name of the Hostel: NA	
For Hostelites:	
1. Local Guardian's Name:	
2. Address: NA	P.T.O

3. Relationship with	1 LG:N		
	III. ACAI	DEMIC INPUTS	
1. Name of the prev	rious Institution:	Kakradara .	SS Bidyalaya
2. Previous Course	Completed:	HS. (Com)	B. Com (upto streem)
3. Percentage obtain			A THE RESIDENCE
4. Medium of Instru	action:	Bengali	V
			NA
	Institution	Activity	Prize Details
Academic	Institution	Houvity	THE DOWN
Co-Curricular			
Extra Curricular			
Cultural			
Sports			
	IV. SPECIAL INT	Δ.	
v. personal &	FAMILIAL ISSU	ES (If Any)	
	NA		
P.T.O			

# VI. CO-CURRICULAR AND EXTRA CURRICULAR PERFORMANCE CHART

CO-CURRICULAR: are activities that supplement syllabi learning and enhance performance outcomes. They supplement and strengthen classroom learning. Activities like Certificate Courses in different disciplines; College sponsored Sporting Activities like Yoga Courses; Club Activities from different discipline related clubs like Literary Club, Science Club etc, are all Co-curricular Activities.

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SEMESTER-I-VI :: Session: 2019-20 to 2021-22

SI.	Description of Co-Curricular Activity	Sem.	Sl.	Description of Extra-Curricular Activity	Sem.
1	Certificate Course in Cracking conducted by		1	Completion of Certificate Course in NSS	
2	Certificate Course in		2	Prize in Inter -college Competition	
3	Certificate Course in Yoga		3	Reality Show	
4	Add-on Course in		4		
5	Prize in Sports		5		

SEMESTER-I-IV :: Session: 2020-21 to 2021-22

Sl.	Description of Co-Curricular Activity	Sem.	Sl.	Description of Extra-Curricular Activity	Sem.
1	Certificate Course in Cracking conducted by		1	Completion of Certificate Course in NSS	
2	Certificate Course in		2	Prize in Inter -college Competition	
3	Certificate Course in Yoga		3	Reality Show	
4	Add-on Course in		4		
5	Prize in Sports		5		

SEMESTER-I-II :: Session: 2021-22

SI.	Description of Co-Curricular Activity	Sem.	SI.	Description of Extra-Curricular Activity	Sem.
1	Certificate Course in Cracking conducted by		1	Completion of Certificate Course in NSS	
2	Certificate Course in		2	Prize in Inter -college Competition	
3	Certificate Course in Yoga		3	Reality Show	
4	Add-on Course in		4		
5	Prize in Sports		5		

### VII. -ACADEMIC PERFORMANCE CHART



### KHATRA ADIBASI MAHAVIDYALAYA

#### FORMAT FOR MENTORING: Academic performance Chart

	f Mentor	0	1 0		0. 11			
1. Name			alyon 7	Lans	h Dutter emt Profe			*** *** *** *** ***
2. Designation		1	AS	10	ent Prife	soy		
3. Department		:	Comm	ur co				
4. Period of Mento	oring	·	200	7.29	<b>\</b>	*** *** *** *** *** ***		
B. Information of	f Mentee		0 0					
1. Name		:	to adip	1	como 1	<u> </u>		
2. Course			B. Com	(Ho	Como ( ns) - Sem	ν		
3. Year of admissi	on	:	2090	1-	ž		****	(a)
4. Student ID		:		1	811211 200	7]		
5. Name of Hostel		·	NA	***********				1-
6. Scholarship		1		1 10	y			
7. Male/Female		. he	de 8	Categor	y: 5T 9.	Date of Birth:		~
10. Permanent Ade	dress		rill - Ko	ludi	h Pro-K	lumor a	Drit -	furnia /
11. Phone No.		:	39440	95	66.0			V
12. Name of Fathe	er	1	Bihar	rila	Mandi			
13. Name of Moth	er		Ship	ani	Mamai			
14. Name of Guard	dian:		Polher	cila	1 Mandi			
15. Mobile No. of	Guardian	1	89	7 3	31690			
16. Area of Interes	ts / Special	Skill :	-					
			1					
Section Address of the section of th	Marks obta	Charles of the Control of the Contro	Comment on	25/12/	entor-Mentee Meet	Hours Spent	Year of	Placed After
I	nternal	Sem End	Learning Attitude	Dates	Signature (Mentee)	for Mentoring	Passing	Completion
		Exam	Attitude			wentoring		
I 33	Hi.	97			p Constant		-	
	740	760			Pradip Mandi			
II After	r Review	1 40-						
II E	155	1800			Pradip Mandi		100	
	r Review	CADO						
After	Review							
III H2	1	127			Pro lik Mandi			
III H2	150	127			Pradip Mondi			
III H2	1	200		*	,			
III H2	150	127 200		45	Pradip Mandi Pradip Mandi			
III HA	150	127 200 200		*	,		J. Cont.	
III HA After	Review  Black Review	116		*	Pradip Mandi	e.		
III HA After IV LAS After V 3	Review				,	ě		

Special notes / comments by the mentor:

After Review

DEPARTMENT:

Signature of the Mentor

### VIII - MENTORING REPORT

1. Name of Mentor	: Kalyon Kand Dulta
2. Department	Commerce
3. Designation	Assistant Bagesson
4. Period of Mentoring	: 220-22
5. Mentoring Details	
i) Name of mentee	Pradip Mandi
ii) UID	18112112001
iii) Programme	Br. Com (H)
iv) Semester	: Sem VI
v) Department	. Commerce
vi) Mobile No .	8944095660
vii) Email ID	: prakip mandig 7 ? gmail. Gm.
viii) Issues / problems	s raised by the mentee (pointwise):
1884	u regarding marailabily. of
(le	at Bomp
	••••••
ix) Resolved by the m	nentor through counseling or otherwise (pointwise):
9m	findly provided Tent Box in Pdf and provide Tent Box Annon
Somet	and pour de Textame Anno
ano	n terre
	ST 2 D

Signature of the Mentor

STUDENT FEEDBACK ON MENTORSHIP [ July 2020 June 2020]

NAME OF THE MENTOR: Kalyon Kande Dulley

DESIGNATION:

DEPARTMENT:

Commerce

		F)				
	Initial/Signature of Student (with Phone Number)	the protection of the second o	St. R. Roy	ž		
	Total/ 100	96	X	1		
	He/ She is helpful in achieving anyone's goal. (10)	5	0) 01		1 1 1	
. 7	She is an active learner also. (10)	. 0	0	2		
	He/ She is responsive to our needs.	0	10	7		
	He/ She is supportive & tries to solve our problems. (10)	6	01			20=
	He/ She encourages to value learning. (10)	0	2		1	
	He/.She possesses great adaptability (10)	0	6			
41	He/ She Meets us frequenty (10)	0	6			e e
	He/ She shows respect to all (10)	.0	01			
	He/ She is enthusiastic and always motivates us.	5	0			
He/	She is expert in his/her fields of study.		5	H.		
	Student Name & Semester	Road in	Regrash			
	SI		2			

## Khatra Adibasi Mahavidyalaya Dept. of Commerce <u>Mentor – Mentee Ratio</u>

Session	Sem.	Name of Students (Mentee)	Name of Mentor	Mentor – Mentee Ratio	
	I	Rajyashree Roy			
2020-21 (July-December)	V	Rana Mandal	Prof. Kalyan Kanti Dutta	1:3	
	V	Pradip Mandi			
	II	Rajyashree Roy		1:3	
2020-21 (January-June)	VI	Rana Mandal	Prof. Kalyan Kanti Dutta		
	VI	Pradip Mandi			
2021-22 (July-December)	III	Rajyashree Roy	Prof. Kalyan Kanti Dutta	1:1	
2021-22 (January-June)	2021-22 IV Paivachrae Pov Prof Valver Van		Prof. Kalyan Kanti Dutta	1:1	